

SCIENTOLOGICAL COMMUNICATIONS OFFICE  
Saint Mary's Manor, East Grinstead, Sussex.

Sthil  
Academies

HCO POLICY LETTER OF FEBRUARY 13, 1963

V UNIT  
(Modifies earlier Policy Letters)

The purpose of V Unit is to:

- (1) Get the student into some kind of shape to finish the course.
- (2) Give the student a win as an auditor.
- (3) Establish an auditing reality on Scientology.

NEW STUDENT'S CASE

If a new student has been badly audited previously it is up to V Unit to smooth the case out. An Elementary Prepcheck "In auditing \_\_\_\_\_" can be used.

If the new student is a Rockslammer great care must be taken to get a 2-12A 4 RI Package on the Rockslammering Item. List One Issue 3 is used. The new student is not made to complete the list. The biggest RS is found, determined as Term or Oppterm, and used. No RSeS less than  $\frac{1}{2}$  of a dial wide are used in 2-12A.

If the new student has been run on a wrong goal, an "On Goals \_\_\_\_\_" Prepcheck or "On the goal (wrong goal) \_\_\_\_\_", should be applied.

These are the only processes used in V Unit. The Instructor must not get inventive or embark upon R3 or start opposing RR RIs!

1. The Assist Type Repetitive Prepcheck using Suppress and Invalidate buttons only for a specific period of time contained in the command "Since \_\_\_\_\_"
2. Missed withholds. The elementary "What have we failed to find out about you". "Auditors". "I".
3. A broad prepcheck aimed at remedying messed up auditing. "On Auditing \_\_\_\_\_" or "In Auditing \_\_\_\_\_" followed by the buttons of Big Mid Ruds or the 18 buttons.
4. ARC Straight Wire (never accepting "Yes" only for an answer, please). Used on a pc who is spiny or neurotic or feels bad.
5. General O/W
6. 2-12A using List One Issue 3, 4 RI Pkg. Or a case repair on 2-12 or 2-12A that has been done incorrectly elsewhere.
7. Wrong goal on a pc who has had a wrong goal run. 18 button Repetitive Prepcheck "On the goal \_\_\_\_\_" or appropriate wording.

The V Unit new student must emerge from V Unit in better case condition than when entering it, and not a Rockslammer. These are the only criteria for the new student leaving V Unit. They are demonstrated by:

- (a) Tone Arm Reading now around clear reads.
- (b) Not RSing on List One Issue 3.

STUDENT WIN

The new student probably has no firm reality on auditing wins, even if an older auditor wins may have been scarce.

In V Unit the student auditor must obtain a win. The seven processes given above will obtain a win, one of them or any of them on any pc, providing nobody gets fancy. Just use one, or two of the minor ones on any new student. Not all of them. And flatten what you start always.

On pcs who are not Rockslammers and arrive on course in good condition, do not run 2-12A. Instead, choose one of the other processes for such a student pc, the milder the better. And flatten it to no TA action.

Make the student auditor just audit. Totally muzzled. No rudiments, no havingness. Just "Start of Session" and "End of Session". Use a meter.

Thus, intelligently supervised, the new student will get a nice win.

Contd./

ESTABLISH A REALITY

The new student, tightly supervised, doing plain Scientology with no frills, will obtain a reality that exact Scientology works. This discourages squirrelling on course and gives the student an incentive to study Scientology as it is, not as altered.

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With a case gain, a win and a new reality, the student is ready for upper units and can be counted on to get fast passes and an early graduation.

All failures to pass HCO Bs and upper classes are traceable to Case (RSing on List One), lack of wins and low Reality on Scientology. Thus, these remedied, you get students graduating, not stagnating on course.

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It is the purpose of the V Unit Instructor to achieve these gains and pass the new student on.

The V Unit is a Co-audit, one or two weeks long, three hours of auditing given and three received daily, 5 days a week.

In the remainder of the day, the unit is part of the W Unit, specializing in TRs O-4 in Practical. The Instructor in the balance of the day fits into other units to assist instruction there, usually Practical, to supervise the TRs of V Unit students and others, or as assigned.

SUMMARY

We are trying to cure long periods on course. They are best cured by the use of a good V Unit.

Students with a Case gain, a win and a good reality on auditing will study harder, graduate faster, be better Scientologists.

All randomness on a course (bad pass - flunk ratios, enturbulation, etc.) comes from Rockslammers. Weed them out at course beginning and all gets very smooth on the main course.

If a student on arrival is in good shape and not a Rockslammer, a week in V Unit is all he or she should spend.

The whole plan falls to pieces if a V Unit Instructor fails to make good the purposes of the unit for any reason.

The original plan for the first training of an Academy student is many years old and had the above purposes as goals. This became the Comm Course because the purposes were not realized in actual practice and TRs only were substituted. New processes, muzzled auditing, and a new understanding in general should now realize this earliest goal I had for a new student - a case gain, a win, a reality on Scientology.

LRH:gl  
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